



Cecil Andrews News

SPECIAL EDITION: TERM 4 2016

Melbourne Trip
Full STEAM
ahead

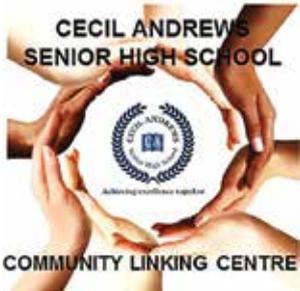
P-TECH
is coming

Annie Jr.
wows the crowds!

Arcadia

More Education Awards Success

cecilandrewscollege.wa.edu.au



Cecil Andrews Community Linking Centre

The Cecil Andrews Community Linking Centre (CLC) provides supportive, functional partnerships and services to our teachers, students and administration via a community hub located on college grounds.

Our community hub brings together families, citizens and community groups into the college community. This enables them to share their valuable resources of time, creativity, enthusiasm, experience, hands-on project development, and care which enriches the education experiences our children will have.

As a hub we can help provide our children with greater opportunities to interact, co-create, design, develop, and enhance a sustainable future that leaves no one behind. With global technological growth evolving at extraordinary rates it is vital that we work together and communicate well.

Parents, community members and groups have an opportunity to be part of our evolving College Community Linking Centre (CLC) in a variety of ways. From a silent observer, to a volunteer on projects that interest you, to facilitating community/college group projects and everything in-between.

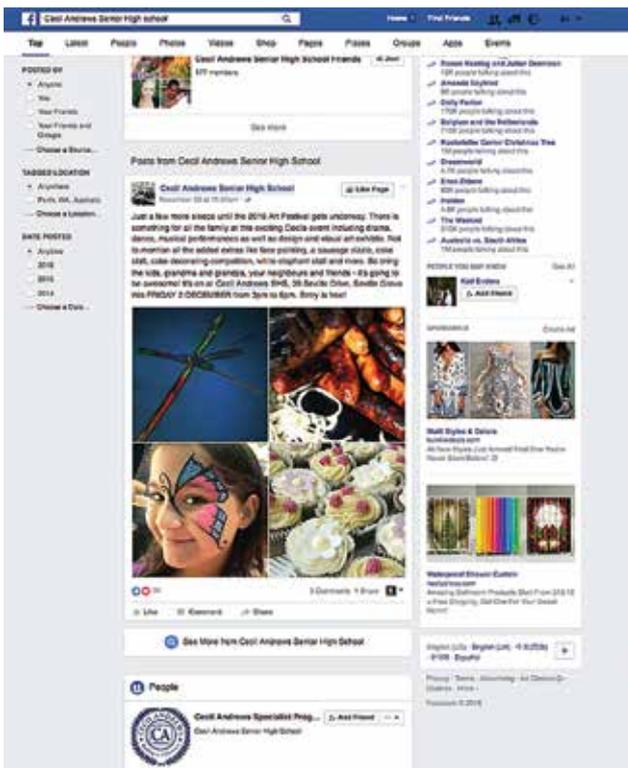
TO GET STARTED:

1. Join our Facebook Page
2. Register your contact details and tell us how and when you would like to be involved
3. Drop in for free morning/afternoon tea chats
4. Join us at scheduled meetings for targeted projects

You can also phone CAC Reception on 94970200 requesting a call back from a CLC Facilitator.
E: clc@cecilandrewscollege.wa.edu.au

We welcome all enquiries, expressions of interest, and commitment.

Donations are always welcome. Our Fundraising Crew are always looking for raffle/hamper items, cakes/slices for stalls, reward/thank you items, and of course as many helpers as possible. We can accept almost anything: Financial, Vouchers, Goods, Services, Cakes, Lollies, Hamper items, Craft & Tech supplies, etc.



Facebook is an amazing tool we are using to inform, inspire and unite our college community.

We post updates about what's happening around the college, our success stories and lots of practical information as well. Like our page, stay informed and get to know us better.

<https://www.facebook.com/CecilAndrewsCollege/>



As each year draws to a close, I like to reflect on the year that was and take the time to look forward to 2017 and all the opportunities it will provide our students.

We recently fondly farewelled our Year 12 students. The students conducted themselves very well at our Anniversary Assembly, Presentation Evening and Leavers' Breakfast. We are very proud of them and I would like to thank Mrs Jones, their Year Coordinator, for ensuring they had a supportive and smooth transition into the next phase of their journey – life beyond college. We will miss them.

There's been a lot happening at Cecils. Our new basketball courts are complete and look fantastic. I've already noticed our students enjoying them and getting some important physical exercise which is not only good for them but lots of fun as well! The courts will also get a lot of use through the new Girls Academy. The Girls Academy is being launched in partnership with Role Models WA, with Ricky Grace and Terry Boland. Exciting times ahead for those that will be participating!

We have been privileged to have an Artist in Residence at the college this year – the amazingly talented Gary Cass. This Artist-in-Residence Grants Program project has been assisted by the Federal Government through the Australia Council for the Arts and the Western Australian State Government through the Department of Culture and the Arts and Department of Education. Gary has inspired and motivated our students and our staff and it all culminated with the Steam Locker project at our Arts Festival on 2 December.

The Arts Festival was a wonderful community event where we enjoyed some creative and impressive performances of music, bands, theatre, dance as well as an incredible array of visual art works that our students have worked so hard on. Congratulations to all those involved.

And of course in September our Performing Arts students put on an excellent production of Annie Jr. The production was of such a high level – I was so proud to see the commitment of everyone involved and the talent we have at our college is simply outstanding.

Expresstival was another event where our students made us proud. Some of our Performing Arts and Visual Arts students performed and painted a mural at the event in Forrest Chase in October. The event aimed to unite Western Australia's diverse community in conversations about poverty through creative expression. The students performed really well and enjoyed the opportunity.

We also were lucky enough to be the only WA college to be asked to participate in the recent Arcadia Australia event at Elizabeth Quay. What an awesome opportunity! Our students created a unique and interactive pathway that included workshops where visiting students made stretchy polymer slime to resemble the liquid compounds that form spider silk, all while getting an understanding of Microfluidics, Proteins, Polymers and Non-Newtonians. STEM learning at its best!

At Cecils we have some of the brightest and most creative minds in the Nation on our staff. Our talented teachers and education assistants have been recognised three times at the prestigious WA Education Awards and this year is no exception. Austin Ward, our wonderful AFL Specialist and Science Teacher was a finalist in the WA Secondary Teacher of the Year Award. This puts him in the top four in the State. We are beyond proud. Read more about Austin and his starring role on Today Tonight further in this Special Edition Newsletter.

Other highlights of the college year include the Tjuntjuntjara Remote Community Visit, the whole college athletics carnival, becoming a founding member of the United Nations Association of Australia Western Australia Division UNAA Global Citizenship Schools, international visits – particularly from Malaysia, and the Deloitte visit and round table event. There is always so much happening – and it is all happening to ensure our students are receiving the best education possible.

Looking towards 2017 I am particularly excited about the new STEM building and the learning opportunities it will provide all our students. These world class facilities are an investment in our children's futures. As a STEM and Innovation college we are committed to offering our students exciting learning options in science, technology, engineering and mathematics. These are the areas that have been identified as providing the best opportunities for work and careers in the 21st century.

We have already trialled an innovative and more flexible timetable this term which has enabled project based learning to occur. This trial demonstrates some significant structural changes our staff are prepared to do to modernise and prepare our children for the future. These decisions have been made with the best interests of our students in mind. We are very pleased with the success and progress so far. Our students will benefit from first class skills based learning opportunities that lead to well paying, respectable careers.

I hope you enjoy reading about all the exciting happenings at Cecil Andrews in 2016. I am very pleased and proud to be leading such a wonderful college. We've been changing, and it takes a team to make this college a success. Thank you.

Stella Jinman



Stella Jinman with representatives from Deloitte

Cecil Andrews has long been known for its Specialist Programs in AFL and Performing Arts, but more recently has been focusing on STEM and STEAM Education – Science, Technology, Engineering and Mathematics + The Arts.

Principal Stella Jinman is determined to provide her students with STEM activities and opportunities that excite and engage which is why she and her staff have been working hard to establish CAC as WA's first P-TECH (Pathways in Technology) Pilot School.

P-TECH is a new way of skilling students for the workforce of the 21st century. It is run with the support of the Skilling Australia Foundation and provides a STEM focused curriculum with innovative approaches to learning, industry mentoring and support, links to employment and a post-college qualification.

Industry partnerships are at the key of P-TECH and Austal Australia is the first Western Australian employer to officially partner with the college to implement P-TECH which starts in 2017. Other companies, CIVMEC, Deloitte and Thales have also expressed a keen interest in partnering with our college.

P-TECH students will still attend classes at college, but will also study for a Certificate course under the P-Tech umbrella which will include undertaking a relevant work placement with our official industry partners.

The college's new multi-million dollar STEM Learning Centre will be officially opened in February 2017. It will feature cutting edge laboratories and equipment, exceptional learning zones including a high-tech lecture theatre, and with it hand-picked teaching professionals to deliver innovative programs.

The Centre will enable staff to support all students with teaching and learning in STEM and will provide realistic work place simulation so that students experience what jobs of the future will look like.

Stella and her team are turning around the low participation rate in the Sciences. Stella sees the challenges as opportunities to create change not only in the college but in the community as well.

STEM



Our new STEM building is really starting to take shape!

The building will help support students with their science, technology, engineering and mathematics studies. It will feature state of the art laboratories and preparation areas and even a lecture theatre. The STEM building will be officially opened in February 2017.





AiR & STEAM

– a year of innovation and creativity

What do DNA, fermentation and crystals all have in common? They all feature in the Artist in Residence project that has been happening at Cecils all year!



'The Steam Locker' program, guided by Cecil Andrews' very own Artist in Residence, Gary Cass, ran over terms two, three and four with a different workshop focus each term. Specially selected groups of students were chosen for this academic and artistic extension program which focused on STEAM learning (Science, Technology, Engineering, and Mathematics + Arts).

of how science practice can be combined through dance, music and visual arts strategies to develop art work about scientific principles in the form of performance, drawing, textile production and microscopic photography.

The STEAM locker culminated in an impressive exhibition at the Arts Festival held on 2 December. It featured work from the Microscopic Crystals Workshop (Science Focus), the iDNAity audio workshop (Music Focus), the Fermented Fashion workshop (Textiles/Arts Focus), and the Healthy Body & Healthy Mind Painting Mural (Senior & Indigenous Follow the Dream Student Arts Focus).

Over 30 students from different year groups across the college, and six key staff members across the Sciences and Art Department were involved. Deborah lee Parker, Senior Visual Arts Teacher has, on behalf of Gary Cass, coordinated with classroom teaching staff during the year to ensure workshop content delivered links to new WA curriculum content and supported our teachers in becoming more comfortable mixing science and arts teaching and learning spaces.



The project was underpinned by the concept that creativity is as important as literacy and numeracy and key to young people's education in the 21st Century.

The project created a real buzz about the college and was visited by key community members throughout the year including Teach for Australia graduates, visiting Malaysian University Teaching students, Arts and local Community Government Ministers representatives from Deloitte Australia.

Gary, a 'Scientific Artist', helped staff and students gain an understanding



The Artist-In-Residence Grants Program project has been assisted by the Federal Government through the Australia Council for the Arts and the Western Australian State Government through the Department of Culture and the Arts and Department of Education.

The Program provides project funding to support artist-in-residence activity in Western Australian public schools and universities to improve students' access to high quality arts in education programs, and to develop effective teaching methods and practices for the arts in Western Australia. It is delivered through ArtsEdge, the strategic arts in education partnership between the Department of Culture and the Arts and the Department of Education.





Arcadia

CAC recently participated in an incredible event at Elizabeth Quay – Arcadia Australia.

Arcadia Australia wowed Perth audiences with three amazing shows, but Perth was also given a sneak peak into the innovation and creative design that fuels the Arcadia Spider at two free community open days.

On Wednesday 23rd and Thursday 24th of November, the landing at Elizabeth Quay was transformed into the very first STEAM AHEAD – Community Open Days, coordinated by our very own Cecil Andrews team of students and staff. STEAM (Science Technology Engineering Arts and Mathematics) activities were provided for school students on excursion and around 10,000 members of the public each evening. The CAC Activation Space was called Peter Parker's Parade.

Highlights of Peter Parker's Parade included the Science of Spiders – making spiders, webs and venom molecules and the anatomy of Arcadia. Students built a giant spider sculpture modelled on the Arcadia Spider. The sculpture was made from re-purposed junk and included electronic lighting. It was crowd-built over 2 days by visiting excursion students and in the afternoons CAC students used it as a stage prop for making a music video with their own recorded digital music and choreography. Anatomy of Arcadia mirrors the 3 pillars of Arcadia – Sustainability, Arts and Culture and Science and Technology. Year 11 student Michael Pearce also

danced on the STEAM Ahead Main Stage both days.

Our students worked for many weeks leading up to the event designing and prototyping the activities in class. 35 students from Years 8 to 11 attended along with 12 staff.

In addition to the Activation Space CAC partnered with the Tjuntjuntjara Remote Community School (TRCS) in a special STEM Partnership so TRCS can participate in SE Metro Network activities supporting STEM Education.

The first establishment visit coincided with Arcadia Week and therefore Tjuntjuntjara RCS students were able to go into the city for the Arcadia STEAM Ahead events. They were welcomed to country by Barry McGuire and greeted by the Arcadia Crew themselves. What an amazing experience for them.

CAC staff in ICT and Design and Technology then visited TRCS where the first workshops in Coding and the DT Curriculum, STEM PBL and 3D Printing occurred.

CAC would like to acknowledge our Activation partners – Sacred Heart College, Scitech and Artist Gary Cass.

Gratitude to Deloitte Australia for support and sponsorship.



Austin rises to the occasion

In September Austin Ward, Science and Specialist Football teacher, was named a Finalist in the WA Education Awards 2016, Secondary Teacher of the Year Award. This honour put Austin in the top four secondary teachers in the State.

Austin joined Cecils in 2013 as a graduate teacher in Science and Health and Physical Education (HPE). He now teaches and coaches students selected in the college's Approved Specialist Program in Australian Rules Football. Austin was nominated for the Award because of his skill as a teacher and his commitment to go above and beyond for his students.

He creates interesting and captivating lessons that make his students want to come to college, not just to play footy, but to learn and to reach educational milestones they thought beyond their reach. This is due in no small way to the relationships and rapport Austin works hard to build with his students. Austin cleverly captures his students' passion for AFL and combines it with some high level STEM learning experiences. His exciting STEM projects have increased the attendance and engagement of his students.

Austin can be found most mornings before college conducting or participating in early morning training sessions, after college at games on the oval, and weekends at various sporting events. He works very closely with the Clontarf Academy team, also based at the college, to provide seamless pastoral care to those students affected by disadvantage.

As an award nominee Austin has been featured in newspapers, on various Internet sites, on the Education Department's social media and even on Today Tonight in a story about WA's best schools.

In an interview with the Examiner Newspaper Austin said he loves coming to work. "I enjoy coming to work and having a laugh with the kids and trying to get them on side and build a really good rapport with them," he said. "I don't have sick days because I feel bad... I like to be there for them and make sure they're getting the best education I can give them." He said he wasn't expecting the nomination but was grateful for the accolade.

AFL Specialist Program 2016

This year has been another very busy one for the AFL Specialist Program with plenty of footbaling events running throughout the year.

We started with our Year 7's participating in the district lightning carnival – division one. The boys had not played too much football together before the day so it was a great opportunity to get to know their new team mates and to see how they play. We finished third overall, coming up against some pretty tough competition but the boys performed well and gained some inspiration to improve ready for next year.

Term 2 is by far the busiest term on the AFL specialist program calendar with the Year 8/9 after college football games running as well as the Year 11/12 after college games. The Year 8/9 team performed to a high standard winning their way into the grand final for the division. The grand final was a tough game against a very physical opponent and our outstanding team using superior ball movement and speed and was able to come away with the win by 4 points! This is the first time we have won the 8/9 grand final in many years so it was a fantastic achievement for the boys.

Not to be out done our Year 11/12 team went through undefeated in the pool stages of the upper college football competition making it through to the district grand final which was won comfortably. This gave us the opportunity to move onto the cross district grand final. Another tough game but the boys came out on top with a hard fought win against strong opposition. The win moved us through to the State grand final which is played between the two top teams in our division. This placed us up against a very strong team - La Salle - which boasts 9 Swan Districts colts players. Our team, led by Bruno Faulkner, started very slowly and was unfortunately outplayed by a superior opposition outfit. The second half was a different story with our boys coming out a playing a tough brand of football that saw us win the half. This really shows our resilience and determination to fight it out to the end. We have a very young and promising team with mostly Year 10 and 11 players leading the team. Shawn Cole was awarded best on ground for the team and Bruno Faulkner closely followed leading by example through the midfield and around the ground.

Moving into Term 3 the Year 7 after college football competition started well with a solid win over Southern River College. Unfortunately that was our only triumph over the competition with our students coming up against some schools with strong football teams. There is still a lot of development ahead for our Year 7 team and I am sure with specialist coaching they will grow and improve in 2017.

Also in Term 3 our Year 9 football team participated in the lightning carnival moving through the whole competition

undefeated against strong opposition including other football specialist schools such as Darling Range Sports College. This capped off a very strong year for the Year 9 group who should be commended for their efforts this year.

It has not just been football on our specialist students' minds this year with a large focus on STEM education being placed into our programs to expose our students to the skills required to compete for jobs in the fast growing STEM industry. Our Year 7 students have been working on building a popstick bridge using their mathematical skills, engineering and science inquiry to develop a bridge which can support a load. The students are moving towards completion where the bridges will be tested for weaknesses.

The Year 8 students are working on building a Lego AFL stadium which has them looking at surface area, making calculations and looking at sustainability.

Physics, force and momentum are some of the science outcomes our Year 9 students are looking at by building rollercoasters and modifying the design to reach different outcomes. The students have taken a lot of pride in their work and have explored some exciting ideas.

The Year 10 students have taken their project to great heights by designing an experiment to send a GoPro camera up into the stratosphere of space some 40km above the Earth to take video to use in advertising campaigns. The experiment requires knowledge of wind speeds, GPS tracking and payload design. The Year 10 students were featured on Today Tonight because of their innovative idea and approach to STEM education.

Our yearly trip to ECU was another great success with Dean Cox presenting the keynote address this year. He provided students with an insight into what it takes at the highest level of football and answered some questions about how he planned for life after his football career finished. Students were then put through their paces at a draft combine which features a variety of tests that measure athletic ability which possible draftees complete for the AFL each year. We had some outstanding results with some students coming close to the AFL records in the events.

Students in the AFL specialist program are kept busy all year around with a focus on not only improving and developing as footballers but also academically. It has been great to see students engaging in all types of activities and they have taken some exceptional learning away from the experiences.





Anniversary Assembly Awards

PRESENTATION and AWARDS NIGHT WINNERS

25 October 2016

The Morton - Faragher - Hayden Citizenship Award	JAMIE HACK
P&C Encouragement Award	JYE SKINNER
Indigenous Education Award	JYE SKINNER / TORIKA FORRESTER
ADF Long Tan Leadership Award	JAMIE HACK
ECU Personal Excellence Award	ERICA SAINT
Sports Person of the Year	NIXON KIM / KARISMA NASH
Caltex Best All Rounder	JESSE SING
Australian Super Vocational Education and Training Award	NIKITA GIBBONS
Dux of Cecil Andrews College	HAYLEE SUCHODOLSKI

SUBJECT AWARDS

Certificate II in Visual Arts Graphics	MIKELLE MARTINEZ
Certificate II in Sport Coaching	JESSE SING
Certificate II in Music	TORIKA FORRESTER
Visual Arts General 12	ROBYN BIRD
English General 12	CAHILL MCGUIRE
Dance General 12	MITZI ABONALLA
Applied Information Technology General 12	MERIPA LEVI LIVA
Certificate 11 In Live Production and Services	VAUGHAN AUDRAIN
Physical Education Studies General 12	VAUGHAN AUDRAIN
Materials, Design and Technology General 12	MITCHELL HOVELL
Engineering Studies General 12	MITCHELL HOVELL
Mathematics Essentials General 12	RON LADRERA
Food Science and Technology General 12	RON LADRERA
Integrated Science General 12	MAX JOYCE
Visual Arts ATAR 12	MAX JOYCE
Career and Enterprise General 12	JAMIE HACK
Human Biology ATAR 12	ERICA SAINT
Certificate II in Business	HAYLEE SUCHODOLSKI
Mathematics Applications ATAR 12	HAYLEE SUCHODOLSKI
Modern History ATAR 12	HAYLEE SUCHODOLSKI
English ATAR 12	HAYLEE SUCHODOLSKI
Applied Information Technology ATAR 12	HAYLEE SUCHODOLSKI



Guest Poets Inspire

The Said Poets Society runs performance poetry workshops for young Western Australians, empowering youth to find their voice and make change in their communities.

On Wednesday 9th November, two guest poets, Matt and Sarah, ran a workshop for our Year 9.1 English class. First, Matt inspired the students by performing his original work of slam poetry, Indicators. After using interesting images as writing prompts, the students set to work on their own poems. They wrote on all kinds of topics close to their heart, from love and heartbreak to their connection with music and the city of Perth.

Finally, the students performed their poems for each other. The students loved this interactive session, relishing the freedom to write whatever was on their mind. Since then, many have requested additional opportunities to write poetry!



Career Stories

As part of their Economics and Business curriculum, the Year 9.1 Society and Environment students are currently learning about careers of interest.

On Tuesday 1st November, the students welcomed three inspirational guest speakers to shed more light on a variety of careers. Mr Tony Buti, a State Parliamentarian and Member for Armadale, spoke about his move from the law into politics. He emphasised that politics is an avenue to make a meaningful difference in people's lives and talked about the wide variety of activities a politician engages in. Mr John Inverarity, a leader in education in WA and a former Captain of the WA cricket team, discussed his wide ranging experiences in sport, business, and teaching. He emphasised the value of being grateful for all of one's opportunities in life and the need for leaders to take a genuine interest in the lives of those they lead.

Mr Jonathan Butow, a former marine biologist with degrees in science and psychology, engaged the students with his message of being inquisitive and his stories about working with leatherback turtles. The students were intrigued by his innovation in attaching a device similar to a Go-Pro to the turtle's back to see how deep they really go and measure the saltiness of the water. According to Ali Alyassin, a year 9 student, "Something really important I learned from Mr Butow is to follow your heart when it comes to picking a full-time career, because if you love the job you have your wage won't bother you, no matter how little you make."

The students appreciated the speakers' time, wisdom, and willingness to honestly answer any question thrown at them.





Melbourne Trip

This year thirty Cecil Andrews College students from the Specialised Programs of AFL and Performing Arts flew to Melbourne for six days.

The team stayed in the four star Mecure Treasury Gardens Hotel in the heart of Melbourne and visited various places of cultural significance including the Melbourne Gaol, Melbourne Museum, the MCG, National Sports Museum, ACMI (Australian Centre of Moving Images), The Project Live and the Princess Theatre to see the Musical 'Matilda'.

Being in the live audience of the Project was one of the highlights of the trip as students were able to see the television crew in action, from the boom operator to the television director. Matilda the Musical was also another highlight with the majority of the performers being young children themselves. Both outings gave perspective to the many different roles involved in Performing Arts.

The trip was a major success with students getting to know each other outside of college and outside of their Specialist Programs. Experiencing AFL and Performing Arts in such a cultural melting pot as Melbourne was an excellent opportunity for all students.





Inner courtyard of Parliament House from left: Steven Palo, Michelle Martinez, Alarra Brown and Kaine Burgess (back)

UNAAWA Tomorrow's Citizen Leaders - Local to Global Conference

On Thursday 3rd November four Year 10 students; Alarra Brown, Kaine Burgess, Michelle Martinez and Steven Palo; attended a Global Citizens Leadership Conference held at Parliament House, Perth.

The conference, organised by the United Nations Association of Australia WA Division, was held to encourage students to become active participants in sustainable development goals associated with the United Nations Organisation's worldwide projects.

The students were given a tour of Parliament House. One of our students considered it "a privilege to see Parliament and learn its history particularly about the upper and the lower house". Added to this experience was an opportunity to hear from a panel, including former parliamentarian Kaye Hallaran and HP Director for the South Pacific David Holland, who told the students about what had inspired them to become global leaders. Our students found their presentations to be both informative and inspirational for their future ambitions.

They were invited to explain their specific idea as if they were a Member of the Legislative Assembly in a restricted time of two minutes.

Kaine Burgess presented a plan for Cecil Andrews to give support to a school in Nepal which was in the process of rebuilding after the recent earthquakes. In his explanation Kaine told the conference:

"Our United Nations project is to support a school in Nepal as they have recently been affected by an earthquake which destroyed many buildings. Our project aims to aid them by getting our college involved in donating school equipment or funds for future activities."

At the end of the conference the four students said they had enjoyed the opportunity to share their ideas with other students and hear what other schools were planning to do.



Presenting Ideas inside Legislative Assembly



All photographs taken by United Nations Association of Australia WA Division.



Follow the Dream

'Follow The Dream' is a voluntary program for Aboriginal and Torres Strait Islander students who have university or VET aspirations and who demonstrate the appropriate college results, attendance and behaviour to achieve such ambitions.

The program assists students to constantly strive for excellence, set challenging goals and take the necessary steps to achieve them.

The Follow the Dream students attend personalised after-college tuition to support them in continuing to achieve excellent outcomes at college. They also learn about post-college options that could suit them, through visits to institutes of higher education. In addition, this year the students have been active in the local community, sharing their culture and developing their own personal and leadership skills.

The Follow the Dream program is based at Cecil Andrews SHS, but also includes students from Armadale SHS, Kelmscott SHS, Lesmurdie SHS and Southern River College.

Highlights of 2016:

Term 1

- Two Follow the Dream students, including Madeleine Smith (Year 10), attended a 7-day residential engineering camp at Curtin University in January.
- Students from Year 7-10 participated in the 'Create the Dream' program, which was run over 3 days at Curtin University. The students explored the University, learnt about what courses might suit them and created iMovies about the faculty they were most interested in. Parents/carers joined the students on their final Curtin visit.

Term 2

- Follow the Dream students helped with the Noongar Homework Club at Challis Community Primary School on Tuesdays after college. They helped the children with their homework and, together, they prepared for a week of NAIDOC celebrations held in the last week of the term.
- NAIDOC week was celebrated both at CAC and at Challis CPS. The Follow the Dream students created a sensory room at Challis CPS for the students and the school community to enjoy and learn about Aboriginal culture. The room was covered with balloons and included a mia mia (traditional house), games, floor puzzles and artefacts. Follow the Dream students also interacted with the Challis students by reading Aboriginal stories, leading culturally-based art and craft activities and painting faces, as well as enjoying assemblies and Aboriginal dance shows together.
- Throughout the year, the students have been fortunate to work with voluntary tutors from Curtin University, Notre Dame University and the University of Western Australia. They also helped FTD students practice their basketball skills, which led to a university student vs. FTD student/CAC staff match at Curtin Stadium.
- Students went to the performance of 'Legally Blonde' at the Heath Ledger Theatre in Northbridge.



Term 3

- Year 10 student Madeleine Smith was successful in her application for an 'Innovation Nation' grant of \$1000 to create an app for Noongar language learning.
- Students attended a presentation by Steve Wozniak, the co-founder of Apple.
- Students ran a day of activities at Kelmscott Primary School to help the students celebrate National Aboriginal and Torres Strait Islander Children's Day. They helped the children learn the Noongar language, taught them about the didgeridoo and painted their faces.
- Students participated in the 'Girls in STEM Interactive Open Day' at Central Institute of Technology. They participated in hands-on activities which included analysing food samples and programming a computer to produce a ring using a 3D printer.
- Year 12 students Jasmine Williams and Jye Skinner combined their expertise in art and science to design a mural for the new STEM building, under the guidance of the Artist in Residence, Gary Cass. The art work was inspired by a performance by the Yirra Yaakin Theatre Company, 'So Long Suckers'.
- Year 11 and 12 Follow the Dream students participated in the 'Deadly Dreaming' day held at Murdoch University, which was an opportunity for the students to learn about a range of post-college opportunities.

- Students visited WAAPA at Edith Cowan University and students from Aboriginal Performance were treated to an impromptu performance by Torika Forrester and Jye Skinner!
- Students started a business called '\$20 Boss', a joint initiative by the National Australia Bank and the Foundation for Young Australians. They created stunning art work which they sold by secret auction to staff members.

Term 4

- Students continued creating art work to sell for the \$20 Boss business and visited Notre Dame University to meet American exchange students. They had dinner together and sold them their art work. The FTD students have decided to use some of their funds to cook for the Australian Red Cross and they are still discussing how to spend the remainder.
- Madeline Smith was offered a place to attend the Aboriginal Summer School for Excellence in Technology and Science (ASSETS) which is being held in Adelaide for 9 days in January.
- Year 8 FTD students are participating in the University of Western Australia's 'Discovery Day', to learn about what UWA has to offer.
- The final event for the year is the presentation/dinner on 7 December, which is a time for staff, students and family members to get together and celebrate the many achievements of the Follow the Dream students in 2016.



Girls Academy Update

Term 4 has been an exciting time for Cecil Andrews with the set up of the Girls Academy and the Girls Academy room. The Girls Academy aims to empower our female Indigenous students by equipping them with the tools to realise their full potential.

The girls have been very hands on – they've even mastered the art of the allen key and put IKEA furniture together, as well decorated the room and made it an inviting and great place to come and spend time.

Recent projects include painting the lockers for the room and some gardening for a veggie patch. It has been a great experience so far for the girls at Cecil Andrews and we are very much looking forward to exciting times ahead in 2017.

On the 18th October, Parents/Guardians attended a Girls Academy BBQ Information Session. Desiree Delcoure and Narelle Henry from Girls Academy have been busy implementing the setup of the Academy. They attended the session to provide an outline of the Program to the students/staff of Cecil Andrews College, as well as to inform the parents of past experiences and what they can expect from Girls Academy.

The girls prepared and cooked the food for the visitors and it was good to see them get involved and engage with the staff and parents. We appreciate all that Desiree and Narelle have done and continue to do for the Cecil Andrews Girls Academy.

Earlier in the year we were invited to attend and participate in the annual Basketball Tournament Showcase. The event consisted of two days of Basketball games and one day of Cultural & Educational workshops at Curtin University. We'd like to thank Desiree Delcoure for the invitation to our first official Girls Academy event. It was a great experience and the girls are looking forward to more events and next years' Showcase.

Congratulations to the following students involved: Rianna Westberg; Tanaha Wilkes; Stacia Roberts; Tylah Winmar; Katie Little; Taylah Winmar; Desma Williams; Evelyn Blurton; Karleigh Champion; Shakayla Ugle; Kaitlin Ugle.

Clontarf

It has been a year of consolidation at Cecil Andrews College Clontarf Academy. Many of the goals that were set at the beginning of the year have been achieved and much of the success is due to the hard work from the boys themselves.

It's has been pleasing to see the boys take pride in the way they conduct themselves in and around the college community and whilst on camps and activities with the academy. The second semester has been a very busy but rewarding time with many highlights to remember.

Probably one of the biggest highlights that occurred during Term 3 was finding out that out of the 80 plus academies Australia wide, Cecil Andrews Academy was 25th when comparing attendance. Cecil Andrews Attendance for Term 3 was 81% which is a great improvement in the two and a bit years we have been here. This gave the boys in the academy a real bounce in their step as we always talk about trying to be the best academy in the country together. This is just another step in the right direction and a small reward for the efforts of everyone including the staff at the college.

Much of what we do when we arrange activities for the boys to develop is to value add to their experiences so that they are developing in a range of areas. Whether this be in public speaking after a football game or organising an activity and delivering that to the group, all activities are designed with this purpose in mind. Term 3 experiences allowed the students to grow and build self-esteem:

Year 10-11 Employment Leadership Camp

The boys attended a Clontarf Foundation employment forum where they were able to speak to a number of Clontarf Foundation employment partners about future jobs. The overnight camp also involved volunteering at Manna Foods where we prepared food for the following day where it was served to the homeless at Weld Square. The boys shared in presenting to Coca Cola Amatil a slideshow showing what Clontarf is all about. They each stood up and presented separate areas of the academy's program which was received well by the Coke Staff. They were very impressed with the confidence shown by the boys.

Soup Fundraising

A promise was made to the boys earlier in the year that if they won a basketball competition then we would buy them some basketball singlets. As part of the deal they had to raise money to offset the cost. For the first 5 weeks of Term 3 the boys helped make a variety of soups and then sold it to staff and students at the college. A great deal of money was raised and the boys



again gained great confidence and pride in the fact that they had earned the purchase of the jumpers. They now wear them with pride at all basketball carnivals.

Indoor Beach Volleyball carnival

The inaugural carnival was held and organised by the Cecil Andrews Academy and was a huge success. Clontarf Foundations partner 'Programmed' supported the event by providing staff to play with the boys. This allowed the Programmed staff to talk to the senior boys about future employment opportunities within the company. The local police also partnered with the junior teams to build positive relationships with them.

Midwest Camp

As well as playing in a football carnival in Geraldton the travelling group was involved in supporting a local primary school called Holland Street which helps kids with varying degrees of intellectual disabilities. The boys took a lot out of this experience and gained a better understanding and respect for people with disabilities. The staff and students at Holland Street were wrapped with the boys from the Academy and it is something we will lock in every year when we visit Geraldton.

We also ran a series of health promotion sessions with the fellas which they engaged with really well. Health checks were also on the agenda with all of our boys getting a general health check thanks to the support from Derbal Yerrigan.

We are currently sitting at 84% for the term. We are aiming to be in the top 10% of academies Australia wide – a goal we set at the start of the term. Keep pushing boys, you are doing yourselves and your families proud.

Karl Pirrottina, Director, Cecil Andrew's Clontarf Academy





Whole College Production Annie Jr.

This semester saw the whole college production of Annie Jr. performed for the local community. Two local primary schools booked out the theatre for two matinees and our community performance was also sold out, prompting a second show by popular demand.

The students involved ranged from Year 7 through to Year 12. The students worked well as a team and showcased outstanding and creative talents in the areas of; singing, dancing, acting and production roles. They should be extremely proud of their efforts and involvement in this co-curricular activity. Thank you to all the staff and parents who supported the students involved in the college production.



In October, selected Dance and Music students attended and performed at the event 'Expresstival'. 'Expresstival' saw hundreds of performing artists perform in celebration of anti-poverty week.

Our students showcased their talents on the main stage in Forrest Chase amongst market stalls, multicultural food vans, a human library, spontaneous visual art project and a doughnut eating competition. It was a fantastic opportunity to perform to the general public and our students were well received.

Visual Arts

The study of Visual Arts at Cecil Andrews College encourages respect for cultural and aesthetic differences and promotes creative thinking and problem solving. This year we have covered a large range of art making processes including painting, collage, digital image manipulation, drawing, sculpture, printmaking, installation and assemblage.

The practical work has been supported by a focus on literacy through art historical studies with strong research and theoretical underpinnings. Visual language studies have formed a large part of the courses this year as we have sought to develop the skills of constructing, reading and interpreting visual language for meaning making.

In the Visual Art Department this year, students in year 10, 11 & 12 ATAR, VET and General courses have had the opportunity to contribute art works for many community exhibitions, as a part of the focus on engaging students in industry standard practice. Students submitted work for the St George's Art Exhibition, the Metamorphosis Exhibition, and the Young Originals Exhibition.

Max Joyce, one of our Yr. 12 ATAR Visual Art students had his artwork 'Political Personality' selected for exhibition at the Metamorphosis Exhibition at North Metro TAFE and was awarded in the Highly Commended 2D category for his ink and collage work. The judges stated that Max's work "was a humorous and bold exploration of a very now subject, confident handling of mediums – a successful satire".

Max said of his work "My work is a social comment on the nature of politics in a satirical manner. I have been influenced by the works of Locust Jones and William Kentridge. I have represented Donald Trump's media personality as a façade, an act for the public. I have portrayed Bernie Sanders as cleanly as possible, contrasting the dark undertones of Donald Trump's fake media personality. Similar to Locust Jones work, the daily newspaper plays a large part in my artwork, represented through the captions at the bottom of each artwork, conveying the impact of the media in political campaigning.

Student textiles work was also selected for the prestigious Young Originals Exhibition, hosted by the Department of Education and Edith Cowan University. This year, we have also delivered workshops to students in Yr. 5 & 6 from local primary schools attending our AIR Grant enrichment workshop through the Artist in Residency program.

Many extracurricular learning and enrichment opportunities were offered through excursions to workshops in the printmaking studios and sculpture studios at North Metro TAFE. Students also attended excursions to the Yr. 12 Perspectives Exhibition and exhibitions at the Perth Contemporary Arts Institute.

All our student artwork is celebrated in a large scale exhibition at the Annual Cecil Andrews SHS Arts Festival; It has been a year of success, as we have seen our bright young artists take hold of the wonderful opportunities offered throughout the year.

Mrs Deborah Lee Parker & Annette Hill
Teachers of Visual Art



Specialist Performing Arts – Drama

This semester Year 8 Drama students focused on monologues to build confidence in performing in front of their peers. Some of these were showcased at the Arts Festival.

Year 9 Drama students prepared a whole class production called 'Finding Jamie Ryan' which was also showcased at the Arts Festival. Year 10 Drama students wrote their own group devised murder mystery play. They learnt the valuable skill of script writing for a particular audience using a particular theme and style.

In February 2017 the Specialist Performing Arts students will have the opportunity to see 'Matilda' the musical at Crown Theatre. This will provide an opportunity for our students to see a professional performance on stage.



Senior College Drama

The Year 11 and 12 Drama students went to see the production of 'Legally Blonde' the Musical at The Underground Studio – Heath Ledger Theatre.

They also focused on solo script and original solo performances in preparation for their exams. Torika Forrester and Jye Skinner will audition for the Aboriginal and Torres Strait Island Theatre course at WAAPA later this year. We wish them and the Year 12 Drama students luck in their post college drama and theatre endeavours.

Sarah Glanvill, Program Coordinator – The Arts and Specialist Performing Arts



Futures for Tayla and Josh

Dance students from the specialist performing arts program at the end of October auditioned for Co3, Perth's flagships contemporary dance company.

The audition was to be gain a place as a company member in the youth ensemble program. 6 Year 9 dance students auditioned at King Street Arts Centre in the city and engaged with other talented dancers all around Perth. Students gained a lot of insight into how a professional company works and new techniques and styles of contemporary dance.

Out of the 6 students that auditioned for the program, we are proud to announce that Tayla Elwin and Joshua Heil have been accepted into this program and will work during 2017 to train in the youth company of Co3. Tayla and Josh will develop themselves as performers and dance technicians, and will have the opportunities to perform with the professional company dancers next year.

This is a fantastic opportunity and both Tayla and Josh should be congratulated on their acceptance into the company. Well done.

